

Johnson C. Smith University
Upward Bound Program

Academic Year Component
Student & Parent Guide
2023-2024



Orientation

Upward Bound Program...

An environment that nourishes your interests, motivates you to achieve far beyond your expectations, and supports your belief in yourself and your abilities.

History & Theme

Upward Bound Program
Where the Standard is... EXCELLENCE!



TRIO 411

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. More than 790,000 low-income, first generation students and students with disabilities – from 6th grade through college graduation are served by more than 2,800 programs nationally.

How Did TRIO Originate?

The original three TRIO programs were spawned by the Economic Opportunity Act of 1964, the result of President Lyndon B. Johnson's War on Poverty. Upward Bound was the first of the three to be funded. During the summer of 1965, the office of Economic Opportunity funded eighteen pilot projects across the nation.

TRIO 411

Mission

Achieve college access and success for low-income students, first-generation students, and students with disabilities.

Vision

Every young person and adult has an equal opportunity to prepare for, attend, and graduate from college. Graduation from any category of postsecondary institution is achievable and not limited by economic status, family background, or disability.

TRIO 411

Who is Served?

As mandated by Congress, two-thirds of the students served must come from families with incomes at 150% or less of the federal poverty level and in which neither parent graduated from college. Thirty-five percent (35%) of TRIO students are White, 35% are African-American, 19% are Hispanic, 4% are Native American, 3% are Asian American and 4% are listed as “other” including multi-racial students. More than 7,000 students with disabilities and 6,000 U.S. veterans are currently served in TRIO programs as well.



TRIO 411

Why Are TRIO Programs Important?

- ❖ The United States needs to boost both its academic and economic competitiveness globally. In order to foster and maintain a healthy economy as well as compete globally, the United States needs a strong, highly-educated, and competent workforce. To be on par with other nations, the country needs students no matter their background, who are academically prepared and motivated to achieve success.
- ❖ Low-income students are being left behind. Only 38% of low-income high school seniors go straight to college as compared to 81% of their peers in the highest income quartile. Then once enrolled in college, low-income students earn bachelor's degrees at a rate that is less than half of that of their high income peers - 21% compared with 45%.

TRIO 411

Why Are TRIO Programs Important?

- ❖ The growing achievement gap in our country is detrimental to our success as a nation. There is a tremendous gap in educational attainment between America's highest and lowest income students – despite similar talents and potential. While there are numerous talented and worthy low-income students, relatively few are represented in higher education, particularly at America's more selective four-year colleges and universities. While nearly 67% of high-income, highly-qualified students enroll in a four-year college, only 47% of low-income, highly-qualified students enroll.

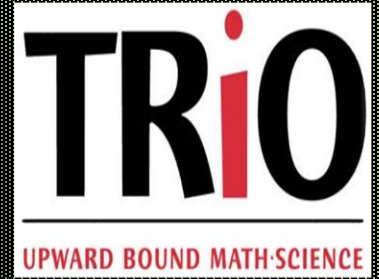
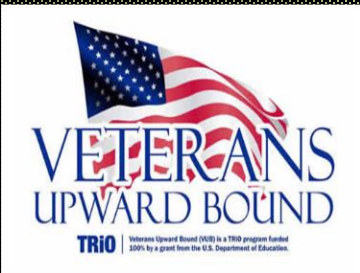
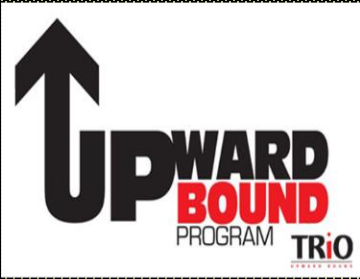
JCSU Upward Bound Program

Since 1971, Johnson C. Smith University's Upward Bound Program has helped thousands of students prepare for a successful college education.



TRIO PROGRAMS

- Upward Bound
- Upward Bound Math & Science
- Educational Talent Search
- Student Support Services
- Veterans Upward Bound
- Education Opportunity Centers
- Ronald E. McNair Post-baccalaureate Achievement
- Training Program for Federal TRIO Program Staff



JCSU Upward Bound Program

TRIO PROGRAMS AT A GLANCE

Upward Bound – Helps youth who are low-income and first-generation prepare for higher education. Students receive a myriad of services in an effort to ensure college readiness (Projects – 964 serving more than 80,000).

Upward Bound Math & Science – Using a similar model to UB, UBMS provides students with a rigorous math/science curriculum in high school to encourage and enable them to successfully major in critically important science technology, engineering and math (STEM) disciplines in college (Projects – 211 serving more than 13,100 students).

JCSU Upward Bound Program

TRIO PROGRAMS AT A GLANCE

Talent Search – Projects serve young people in grades six through 12. Early intervention helps students to better understand their educational opportunities and options (Projects – 473 serving more than 312,000 students).

Student Support Services – Projects work to enable low-income students to stay in college until they earn their baccalaureate degrees. Disabled college students also receive the services offered (Projects – 1,069 serving more than 202,000).

JCSU Upward Bound Program

TRIO PROGRAMS AT A GLANCE

Veterans Upward Bound – Provides intensive basic skills development and short-term remedial courses for military veterans to help them successfully transition to postsecondary education. Veterans learn how to secure support from available resources such as the Veterans Administration and other state and local administrations that serve veterans (Projects – 64 serving more than 8,400 students).

JCSU Upward Bound Program

TRIO PROGRAMS AT A GLANCE

Educational Opportunity Centers – Serve displaced or underemployed workers from families. These centers help individuals to choose a college and a suitable financial aid program. There are 142 Educational Opportunity Centers in America serving more than 199,000 individuals.

Ronald E. McNair Post-baccalaureate Achievement – Is designed to encourage low-income students and minority undergraduates to consider careers in college teaching as well as prepare for doctoral study. This program was named in honor of the African-American astronaut who died in the 1986 space-shuttle explosion (Projects – 206 serving over 5,200 students).

JCSU Upward Bound Program

TRIO PROGRAMS AT A GLANCE

- ❑ In an effort to provide students with the skills needed to enter and complete a college or university of their choice, students participate in the Program throughout high school on a year-round basis.

- ❑ This structure is designed to help ensure their continued education. Upward Bound is divided into three components.
 - 1) Academic
 - 2) Summer
 - 3) Bridge

JCSU Upward Bound Program

Federal TRIO Programs help students to overcome class, social, academic and cultural barriers to higher education.

JCSU Upward Bound Program



Academic Year Component

Welcome back, students! Let's "GET SMARTER" this school year. We promise you will have an enriching experience learning new things. We will provide you with the support you need to help you reach your fullest potential.

Theme and Program Services

Academic Component - Theme



Character Development Tenents

- Self-awareness
- Optimism
- Self-confidence
- Focus
- Self-control
- Commitment
- Humility
- Superior Knowledge

Program Services - Overview

Services are designed to develop essential skills, study habits and discipline necessary for success in high school and college. The Academic Year services include:

- Tutorials
- Academic Saturday Classes
- College preparatory and career planning workshops
- College and university visits
- Study skills and test-taking strategy workshop
- Academic and personal counseling sessions
- Field trips to local businesses or cultural centers
- Personal development workshops
- Parent Seminars

Program Services - Overview

Being curriculum-based, the Program provides exposure to a wide variety of academic, cultural and social opportunities simulating a college experience. The plan is as follows:

- ❑ The students will begin the Program with a battery of tests to determine their academic strengths and weaknesses.
- ❑ Tutorials and Academic Saturday classes will be conducted and geared to high school course content and skills development.
- ❑ Advisement regarding careers, college admission, financial aid, etc. will take place to help guide students toward their academic and career goals.

Program Services - Overview

- ❑ Activities that encourage parental involvement, personal responsibility and positive self-esteem are scheduled to empower students to overcome barriers that may impede academic success.
- ❑ Academic curriculum designed to help students recognize and develop their full intellectual potential in all disciplines (Language, Arts, Technology and Science).

Desired Outcomes

- ❑ Students consistently achieve a cumulative GPA of 2.5 or better on a 4.0 scale at the end of the school year.
- ❑ Increase the chances that students will succeed in high school and be accepted to a college or university of their choice.

Standardized Testing

Students will begin the Program with a battery of tests to determine their strengths and weaknesses and receive Upward Bound services during the academic year.

“LASSI” (Learning and Study Strategies Inventory)

LASSI

An assessment tool designed to measure students' use of learning and study strategies. It assesses the students' thought processes and behavior that impact studying and learning.

Standardized Testing

TerraNova, Third Edition

Provides an efficient and comprehensive appraisal of student's progress toward widely accepted goals of a high school education. Scores may be used to analyze strengths and weaknesses and to plan and evaluate courses, remedial, enrichment and instructional activities. The following tests will be administered:



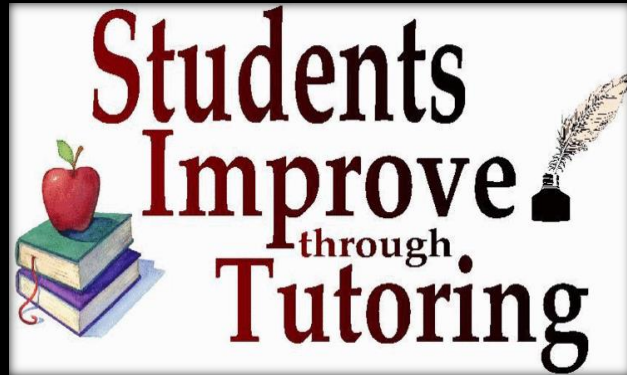
Reading Comprehension

Written Expression

Math Concepts and Problem Solving

Science

Tutorial Sessions



- * Tutoring is a one-on-one exchange of information and skills to help students achieve their maximum potential in the classroom.
- * A service providing extra help or information not obtained in the classroom situation.
- * Tutorials are conducted and are geared to high school course content and skills development.

Tutorial Objectives

- *To reduce classroom failure rates.
- *To improve Upward Bound retention.
- *To serve as refresher sessions for students who are academically strong, but have forgotten basic curriculum principle.
- *To increase the student's understanding of the subject matter.

Tutorial Schedule

4:00 p.m.

Report to Study Hall

4:30 p.m.

One-on-One Tutoring

5:15 p.m.

Break

5:30 - 6:30 p.m.

One-on-one Tutoring

6:00 - p.m.

Depart Campus

.....
6:30 - 7:00 p.m.

**Mandatory Tutoring

7:00 p.m.

Depart Campus

Please Note:

Students receiving and seeking tutoring must show a basic desire to succeed.

Students who receive a D or F in a core subject are required to report for ADDITIONAL assistance from 6:30 - 7:00 p.m.

Tutorial Session Guidelines

Students are expected to report to tutorials by 4:00 p.m.

*Students will not be admitted or receive attendance credit after 5 p.m. without permission from the Director.

*Students must attend 2.5 - 3 hours per week to complete schoolwork, enhance computer skills, and receive individual tutoring.

REQUIRED to have following for Math, Science, English and Foreign Language (Spanish only).

Textbooks

Notes

Quizzes

Tests

All other assignments

Note: Students who fail to have materials for Tutorials **WILL NOT** receive credit for Tutorial attendance.



Academic Saturday Sessions

- *During the academic year, students benefit from bi-weekly Saturday sessions as a supplement to the classes taken at their high school.
- *Students work in small classroom settings with an instructor.
- *Sessions are held every 1st and 3rd Saturday for 3 hours of instruction. Curriculum/instruction is based on overall need of students, as determined by instructors.
- *Saturday Classes are conducted and geared to high school course content and skills development.

Academic Saturday Schedule



Humanities 108

9:30 a.m. - 10:00	Check-in
10:00 a.m.	Classes Begin
10:00am –1:00 p.m.	Classes
1:00 p.m.	Classes End
1:00 – 1:30 p.m.	Mandatory

Academic Saturday Guidelines

***Students must first check-in with Mrs. Lowe-Smith between 9:30 a.m. – 9:50 am.**

***Students are expected to report to Saturday sessions by 10 a.m.**

***Anyone signing on after 10 a.m. must receive permission from the Director before entering a class.**

REQUIRED to have the following for Math, Science, English and Foreign Language (Spanish only)

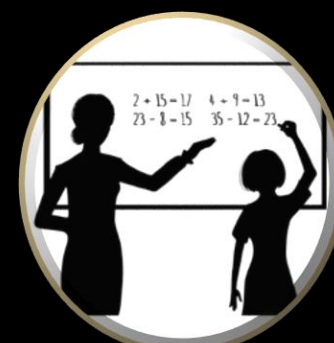
Textbooks

Notes

Quizzes

Tests

All other assignments



Curriculum – Core Courses

- *Math – Algebra I & II, Geometry, Pre-Cal, Calculus, and Advance Functions
- *Science – Biology, Earth Science, Chemistry, and Physics
- *STEM (Additional) – Anatomy, Forensics, Robotics, Architecture, Web Design, Computer Science.
- *English - General Reading & Composition
- *Foreign Language – Spanish
- *College Preparatory Course II (Seniors Only)
- *Senior Research

Workshops & Seminars (refer to calendar of events)

Activities that encourage parental involvement, personal responsibility, and positive self-esteem are scheduled to empower students to overcome barriers that may impede academic or personal success.

- *Parent Association
- *Parent Workshop
- *Black History Month Program
- *Personal Development Workshops
- **TRIO Day



Academic Year Advisement



Grade Reviews

Academic Standards

Attendance

Stipends

Personal Advisement

Quarterly Grade Reviews

All students' academic performance will be evaluated on a quarterly basis.



Process:

- ❑ Submit report card to Director or Academic Coordinator.
- ❑ Attend **MANDATORY GRADE REVIEW**.
- ❑ Establish a plan to improve grades, if needed.

Academic Standards

Students must maintain a minimum 2.0 grade point average in the core curriculum (*i.e. Math, Science, English, and Foreign Language*) to remain in good standing.

Process:



1. Probation
2. Suspension
3. Possible Dismissal

Desired Outcomes

- ❑ Students consistently achieve a cumulative GPA of 2.5 or better on a 4.0 scale at the end of the school year.
- ❑ Increase the chances that students will succeed in high school and be accepted to a college or university of their choice.

Attendance

- ❑ Participants must attend Tutorials, Academic Saturday sessions, and any other Upward Bound activities.
- ❑ Students who are involved in extracurricular activities, that will cause them to be absent from UB, MUST submit a current signed “Student Activity Sheet”. The Student Activity Sheet must be submitted at least 3 days prior to the activity.

NOTE: The Student Activity Sheet will excuse the student from only ONE session (i.e., tutorials or Academic Saturdays).
*Upon approved absence with a **Student Activity Sheet**, the student doesn't earn or lose behavioral points for that day.

Attendance

Students who are involved in a school activity MUST adhere to the following process:

- ❑ Students **MUST** submit an activity sheet for any school activity that conflicts with a UB session. Activity sheets **MUST** be submitted 3 days before anticipated absence.
- ❑ A copy of practice and game schedules **MUST** be submitted with activity sheet.
- ❑ The activity sheet must be signed by the activity coach/sponsor.
- ❑ Failure to submit an activity sheet for a missed UB session will result in a recorded absence and lost of points.

Attendance



Reminder!

*Students must sign-in at the start of each session or activity. (Check-in with Mrs. Lowe-Smith).

*If a student fails to sign-in, they will be considered absent.

Stipends

Students earn a monetary reward for active participation in the Program and for meeting the grade point average requirements.

- ❖ A student may forfeit their stipend if their responsibilities are not met.
- ❖ A student will forfeit their stipend if they fail to submit a "Report Card" by the deadline.
- ❖ A student who is on probation (*academic or behavioral*) will forfeit their stipend until their probationary period has expired.

I DON'T WANT A
STIPEND BECAUSE I
DON'T WANT TO
HAVE TO GO TO ALL
THESE THINGS.

Program Participation Points

**Tutorials
Attendance
Earn 20 Points**

**Tutorials
Non-Attendance
25 Point Deduction**

**1st Offense – Probation
2nd Offense – Suspension
3rd Offense – Possible
Dismissal**

**Participation Point
Scale
Academic Component**

**1st Quarter - 150
2nd Quarter - 300
3rd Quarter - 450
4th Quarter - 600**

**Saturday Attendance
Earn 75 Points**

**Saturday
Non-Attendance
100 Point
Deduction**

**Other Consequences
Stipend Suspension
Travel Suspension**

Personal Advisement

Personal advisement regarding Careers, College Admission, Financial Aid, etc. will take place to help guide students toward their academic and career goals.

- ❑ Work with each student to develop educational achievement strategies designed to help guide high school achievement and college planning.
- ❑ Academic progress is monitored on a quarterly basis. Work closely with students during their senior year to assist them in selecting colleges, applying for college admission, housing and financial aid.

Program Guidelines

2023-2024

*While in attendance, students will be expected to adhere to the guidelines outlined in the Student Handbook.



*Students who fail to abide by the regulations or are disrespectful and uncooperative with the staff may be denied credit, sent home and/or face the possibility of probation, suspension, and/or dismissal.

Program Guidelines

2023-2024

In order to have a smooth running program and provide for the well-being of all, it is necessary to establish some guidelines for expected behavior.

Quite simply, the Upward Bound Program at Johnson C. Smith University expects its participants to do the following:

Be Responsible

Maintain a Positive Attitude

Attend Scheduled Events during the School Year

Program Guidelines

2023-2024

Along with these expectations, Upward Bound students should note the following:

- ❑ Use of alcohol and/or drugs of any kind is not tolerated. Students caught in the possession or under the influence of such substances will be removed from the Upward Bound Program immediately. The student(s) involved will be terminated from the Program. **NO EXCEPTIONS!!!**
- ❑ Harassment and intimidation of other participants or staff is strictly prohibited. Participants who verbally or physically abuse other students or staff may be asked to leave the Program.

Program Guidelines

2023-2024

Along with these expectations,
Upward Bound students should note the following:

- ❖ Adhere to the Electronic Device Policy.
- ❖ Adhere to the Dress Code.



Program Guidelines

2023-2024

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Upward Bound students should note the following:

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- ❖ Adhere to the Dress Code



Parent Information

Academic Year Component 2023-2024

Johnson C. Smith University

Dr. Valerie Kinloch became the 15th president of Johnson C. Smith University on August 3, 2023.

Ushers in an “Era of Excellence.”

“Stresses the Importance of Community”



Parent Information

Academic Year Component 2023-2024

- ❑ Upward Bound Program is a Community!
- ❑ There are several ways that you can assist UB to ensure student success:
 - (1) Make a commitment to faithfully ensure that your son/daughter participates in all function offers;
 - (2) Consistently monitor you son/daughter's academic progress/ Be aware of the scheduled dates for report card submission.
 - (3) Notify the office of any changes that may occur in your son/daughter's behavior/academics, as well as changes in addresses, etc.,
 - (4) Demonstrate your commitment to the Parent's Association by attending scheduled meetings, sharing your vision, and participating in planned activities.
 - (5) Upward Bound's Plan of Action (See Director' s Message in Orientation Packet).

Upward Bound Program



Accept the challenge of Excellence... Looking forward to seeing you October 2, 2023